

*"...building a solid foundation
for lifelong learning"*

**Student
and
Family
Handbook
2023
2024**



OMAHA PUBLIC SCHOOLS

**Rose Hill
Elementary**

Multi-Tiered Systems of Support for Behavior (MTSS-B) is being implemented in all Omaha Public Schools and Programs.

The Omaha Public Schools (OPS) implements Multi-Tiered Systems of Support for Behavior (MTSS-B) to promote student use of positive behavior. Through this framework, OPS has committed to providing staff with tools and resources to positively engage students and families through implementation of school-wide positive behavior interventions. These practices are designed to support safe and encouraging learning environments.

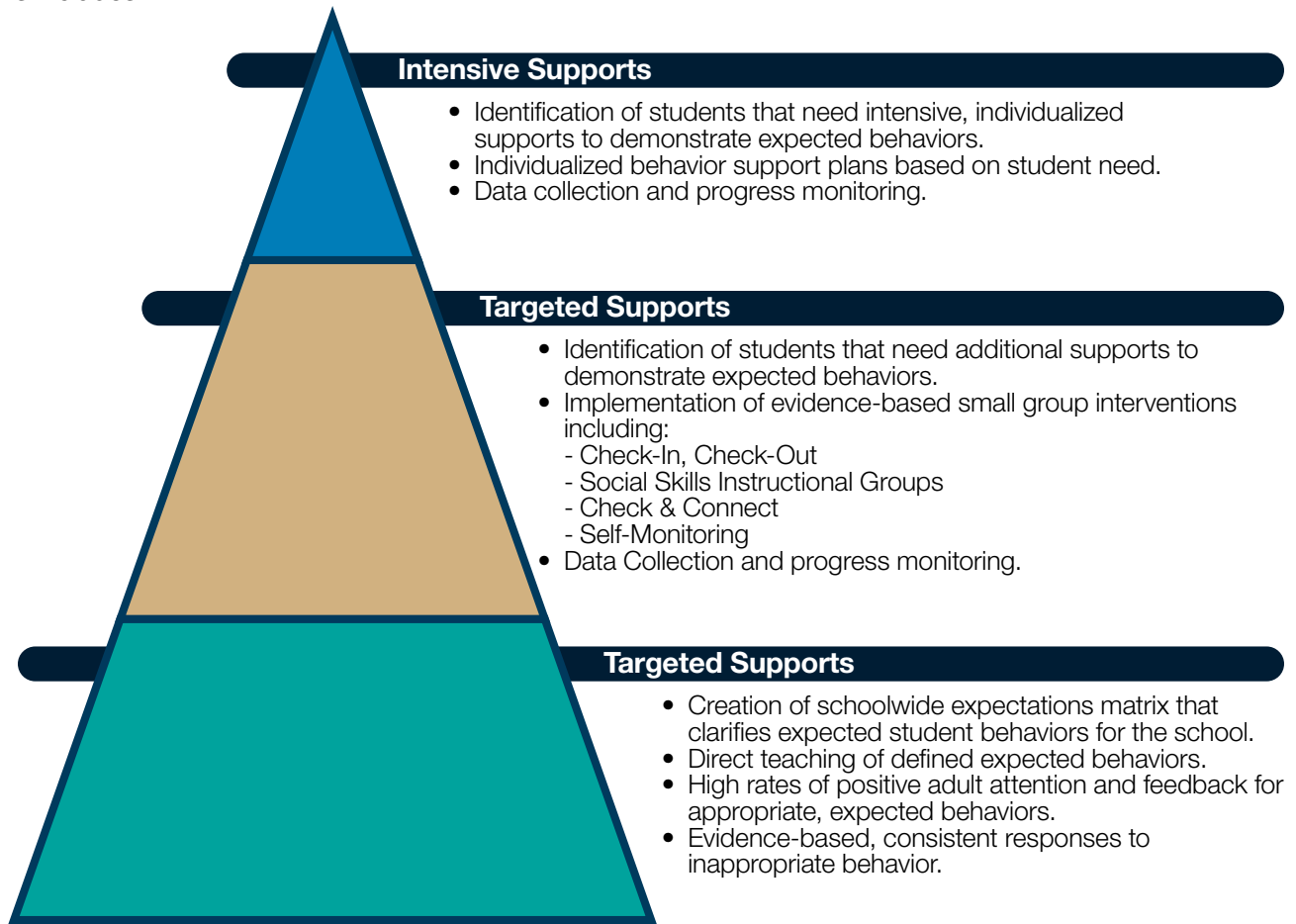
We believe that we cannot “make” students learn or behave. But we can create environments to increase the likelihood of positive behaviors occurring.

MTSS-B is a research-based, highly effective behavioral framework that is designed for teaching and reinforcing students’ social, emotional, and academic learning skills in order to sustain academic achievement and support the social, emotional, and behavioral well-being of students. Consistent implementation of MTSS-B leads to:

- Improved school climate;
- Reductions in major disciplinary infractions;
- Improved academic achievement;
- Improved concentration, positive social behavior, and emotional regulation.

OPS is committed to supporting students through behavior interventions and alternatives to exclusionary practices that require removal from the educational setting where the safety of the student and/or others is not of immediate concern.

MTSS-B utilizes consistent practices that have tiers of increasingly intensive supports, and in our schools, this includes:



Social Emotional Learning (SEL)

In addition to MTSS-B, Omaha Public Schools continues to support Social Emotional Learning (SEL) development through curriculum, strategies, and resources. SEL is defined by the Collaborative of Academic Social Emotional Learning (CASEL) as the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.

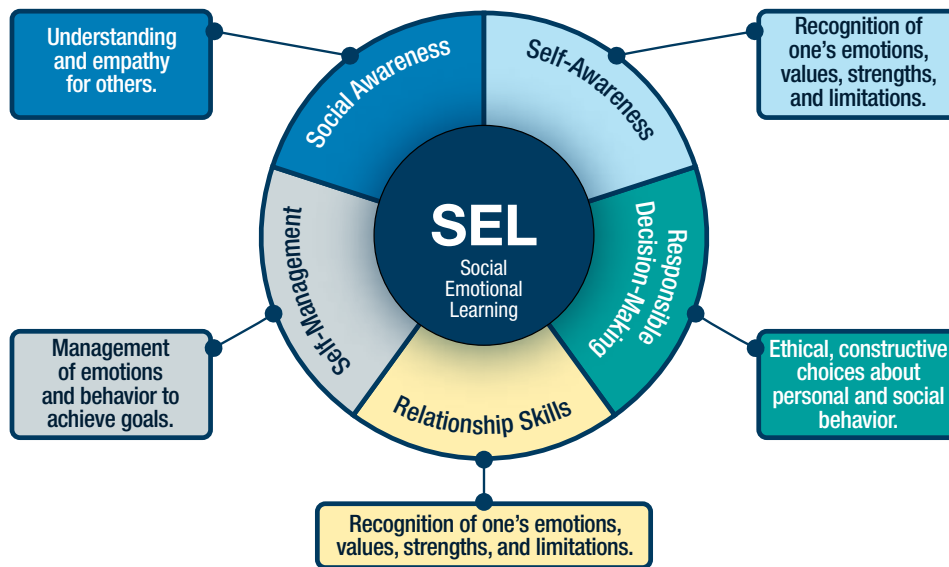
Within the Omaha Public Schools, our goal is to focus on CASEL's five SEL competencies:

- Self-Awareness
- Self-Management
- Social Awareness
- Relationship Skills
- Responsible Decision-Making

SEL promotes knowledge, skills, and attitudes that support lifelong success and advance educational equity and excellence.

How do MTSS-B and SEL Align in all Omaha Public Schools and Programs?

MTSS-B and SEL are frameworks that work together to provide an ethic of care for students and promote success in students' academics, behavior, attendance, and overall well-being. Combined they create positive learning environments where students and staff are equipped with resources and skills for successful school communities.



If you would like more information about how MTSS-B and SEL are implemented in your school, contact the building principal.



Rose Hill Elementary

Student and Family Handbook 2023-2024

5605 Corby Street / Omaha, Nebraska 68104-4127
531-299-2000 / Fax 402-554-8406 / www.ops.org/rosehill

This handbook is prepared to serve as a guide to Rose Hill Elementary students. In it you will find the policies and procedures that are followed at Rose Hill. We hope that you will find this handbook a convenient reference during the school year.



Mission Statement

Omaha Public Schools prepares all students to excel in college, career, and life.

Vision Statement

Every student. Every day. Prepared for success.

Omaha Public Schools does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), marital status, sexual orientation, disability, age, genetic information, gender identity, gender expression, citizenship status, veteran status, political affiliation or economic status in its programs, activities and employment and provides equal access to the Boy Scouts and other designated youth groups. The following individual has been designated to accept allegations regarding non-discrimination policies: Superintendent of Schools, 3215 Cuming Street, Omaha, NE 68131 (531-299-9822). The following persons have been designated to handle inquiries regarding the non-discrimination policies: Director of Equity and Diversity, 3215 Cuming Street, Omaha, NE 68131 (531-299-0307).

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District Student Handbook - Elementary

Omaha Public Schools Student Code of Conduct

Welcome To Rose Hill Elementary

Our goal at Rose Hill Elementary is to create a safe, rich, engaging and inviting learning environment in which staff, students and families enthusiastically take part in both academic and community activities.

We hold to the belief that all students are capable of great things and work to build partnerships with students, staff and families to provide individualized support and celebrate growth throughout the school year. We value parent insight and input as we work alongside your child as they move through their educational career. Our teachers and staff at Rose Hill are dedicated to learning about your child as an individual and as a learner in their classrooms. We want our students to leave Rose Hill with a love for learning and the skills necessary to have continued success. With support and insight from both families and staff, we can build strong partnerships to help your child bloom as a part of the Rose Hill Rams team.

It is an honor to serve as your child's principal. I look forward to building relationships with you and your students! Please do not hesitate to contact me with questions, comments or concerns.

Go Rams!

Abby Fehr

Principal

531-299-2000

HISTORY OF ROSE HILL ELEMENTARY

In June 1907, the hill covered with wild roses at 56th and Corby Streets, was purchased by the Benson School board to become Rose Hill Elementary. Rose Hill opened its doors to students as a two-room, S.R.O. (standing room only) school in October 1907 with Miss Nealie Beals serving as principal. During Miss Beals' principalship, Rose Hill was converted into a five-room school. Miss Bess Bedell became the principal at Rose Hill in 1910 and served for 16 years. During her sixteen years at Rose Hill, there were many changes to the building's structure including transforming into an eight-room school with an auditorium and gymnasium by 1916. In 1917, Benson was annexed by the city of Omaha and Rose Hill became part of the Omaha Public School system. More changes occurred in 1928, 1935, and 1949 to accommodate overcrowding and the ever-changing needs of the community. The next major addition was completed in 1966 when a new cafeteria, stage, and gym were built to serve as a multi-purpose room. This addition survived the structural changes in the next phase of Rose Hill's renovation between 2000–02. The original physical structure of Rose Hill had become weakened therefore requiring that the building be completely rebuilt in 2000. The new building opened its doors to students on March 5, 2002. Although the leadership and physical structure of Rose Hill has changed over the years, the parental support, teacher dedication, student achievement, and community pride have remained steadfast.

Our Mission

"Building a solid foundation for life-long learning"

Our Vision

Rose Hill Elementary will be an exemplary neighborhood school renowned throughout Omaha for its positive and supportive learning environment, collaboration and teamwork among staff and community, and a standard of high expectations for all resulting in ever-increasing student achievement.

Families throughout the Omaha Public Schools district will be increasingly drawn to be part of the Rose Hill community and mission.

STATEMENT OF SCHOOL PHILOSOPHY

Rose Hill Elementary will provide the best possible learning environment for each of its students. The school shall foster those academic and physical skills which are necessary for each child to acquire an appreciation of his/her value to our society as well as the worth and contributions of other people.

It is the continuing aim of the staff at Rose Hill Elementary to provide a learning atmosphere in which students will develop strong moral character, foundational academic skills, and respect for the rights of all people. Furthermore, it is important that each child develops an awareness of the values of his/her own race, color, creed, sex, and heritage.

As a result of an education at Rose Hill Elementary, each child will make mature and responsible decisions commensurate with his/her age. Each student will develop those traits and characteristics necessary to be a contributing member of society for the common good of all.

ROSE HILL SCHOOL PRIDE

We at Rose Hill are proud of our school! It is very important for every child to feel and experience a sense of pride in himself/herself and in his/her school. Pride in one's school helps to establish a feeling of belonging, loyalty, and security for each individual student. It contributes to a positive and productive learning environment for the entire student body.

As a part of our pride and spirit at Rose Hill we have chosen school colors and a mascot. Our school colors are red and white. Our mascot is the Ram. Every Friday is Rose Hill Spirit Day. Please wear your colors each Spirit Day!

ROSE HILL DAILY SCHEDULE

Principal and Secretary on Duty..... 8:00 a.m. to 4:30 p.m.

Teachers on Duty..... 8:40 a.m. to 4:15 p.m.

Breakfast Available..... 8:35 a.m. to 8:45 a.m.

First Bell 8:45 a.m.

School Begins (Tardy Bell)..... 8:50 a.m.

Afternoon Dismissal - All Grades..... 4:05 p.m.

Students should time their arrival so they do not arrive before 8:45 a.m. unless they are eating breakfast at school. (Breakfast is not served until 8:35 a.m.) The school cannot assume responsibility for the supervision and safety of students arriving before those times. **Parents will not be allowed to drop off students prior to 8:35 a.m.**

Cafeteria

Wholesome meals are served daily for breakfast and lunch in our school cafeteria. All lunches served by the cafeteria personnel are nutritious and served according to Nutrition Services guidelines. Nutrition Services has expanded its offerings and in addition to the hot lunch, students also have a choice of chef salad or cold box lunches.

No food or drinks that are sold in competition to the federally sponsored food program are allowed in the cafeteria during breakfast or lunch. This includes such items as Burger King, Taco Bell, or cans of pop. Glass bottles or containers should not be brought because of breakage. We ask your cooperation in not

sending these items to school with your child. Students who bring lunch from home may purchase milk for \$0.35. Students do not have access to refrigerators or microwave ovens. Please do not send foods that will spoil or need heating.

If your child has a food allergy, please make us aware of it in a written note. Alternatives will be provided when possible.

Breakfast and lunch periods are a time to eat and relax, but students must remember to do their part to make the cafeteria a pleasant place for others to enjoy their meals. Students are expected to talk quietly and use good table manners. All school rules and behavior guidelines apply during these times.

Dismissal

Our K–2 students dismiss out the west doors (playground/blacktop area). Students in grades 3–5 dismiss out the front doors. Students who ride on a bus are dismissed from the southeast (breakfast) doors. It is very important that students are picked up on time. If you are going to be late, please call the school office. If there is a change to your child's dismissal procedure, please send a written note, email, or call the front office. We cannot let a child go home on a different bus or with a friend unless we receive a note from a guardian.

Field Trips

It is possible that children will have the opportunity to move beyond the classroom and into the community for educational study trips. Permission slips for these trips will be sent home. A parent or guardian must sign the permission form in order for the child to participate in the field trip experience.

Fire and Severe Weather Safety Procedures

A plan for fire safety and procedures to be followed in the event of a severe weather warning has been developed. Fire and tornado drills are held on a regular basis to practice safety procedures.

Food Service Programs

Breakfast

The Rose Hill Cafeteria serves nutritional breakfast daily. Breakfast is served from 8:35-8:45 a.m. There is no charge to any student who chooses to eat breakfast.

Lunch

Lunch is served daily in the cafeteria. Students may purchase lunch or bring a cold lunch from home.

Paying for Meals

An application for free or reduced meals was mailed home during the summer. If your child received such help last year, that assistance will continue for the first 10 days of school. A new application must be completed and returned. You will be notified of your child's new lunch status by Nutrition Services.

Depending upon income and number of family members, your child may be approved for either a free lunch or one at a reduced price. A reduced price lunch is \$0.40.

Lunch money is collected in the classroom first thing each morning. Students are encouraged to pay for meals in advance. Parents may pay weekly, monthly or up to three months in advance. When sending a check, make the check payable to Rose Hill Cafeteria. Students who pay the reduced prices are allowed to pay cash in the serving line and should prepay, if at all possible.

If your student does not have money or credit for lunch, they will receive a peanut butter sandwich, mini carrots, the fruit of the day and milk. Students will be charged for this meal.

Any question regarding your child's lunch status can be directed to Nutrition Services at 531-299-0230.

Cold Lunch

Cold Lunch may be brought to school. However, we ask your assistance in encouraging good nutrition among our students. Soft drinks and “fast food” lunches are not allowed in the cafeteria. Milk may be purchased on a daily basis for \$0.35.

Health Inspection at School

The school nurse is at Rose Hill 2 days each week. The health office keeps an updated health record for every student. The nurse should be notified of any medical appointments or health concerns.

The school nurse conducts a weight and height measurement for each student annually. Vision screening tests, dental inspections and/or hearing tests are given at selected grade levels or upon request. Parents are notified of any suspected concerns. These inspections are not to replace regular medical and dental check-ups by family physicians.

Health Records

A physical examination by the physician of your choice is required for kindergartners and students new to the Omaha Public Schools.

Parents are asked to provide their child’s history of immunizations, inoculations, communicable disease record and any other information the school personnel should know about the child’s health. (See “Student Health and Medication Policy”).

Homework

Students will frequently be assigned specific homework assignments. A student may have work to do at home because an assignment has not been completed during required class time. Teachers may assign special projects to engage the interest of a student to supplement and extend assigned class work.

Parents are asked to support the child and the classroom teacher in encouraging the child to complete the instructional task. In this cooperative effort we are working toward developing responsibility and the building of work study skills at home.

Illness and Accidents at School

If a student complains of not feeling well and his/her temperature is 100 degrees or higher, he/she will be sent home as soon as proper arrangements can be made. Also, students who appear to have a contagious disease or who have an unexplained rash or outbreak of some sort will be sent home with a request for verification by physician of the illness.

In case of an accident at school, emergency first aid will be administered and parents will be notified. It is imperative that we have current phone numbers in the event an emergency situation arises with your child.

Lockers

Rose Hill School will use hall lockers for storage of student coats, gym shoes, bookbags, etc. No locks will be provided or permitted.

Student lockers, desks, and other such property are owned by the school. The school exercises exclusive control over this school property, and students should not expect privacy regarding items placed in school property because it is subject to search at any time by school officials. Students are responsible for whatever is contained in desks and lockers issued to them by the school. Please do not send a backpack with wheels because they are too large to fit into our school lockers.

Lost and Found

If your child loses an article, the child should check the school’s lost and found. It is a good idea to label articles (mittens, scarves, lunch sacks, thermos bottles, sweater, gym shoes) with your child’s name.

Students are asked not to bring unnecessary items to school. Lost or damaged personal items cannot be replaced by the school. Students should never leave personal items in their unattended desk or locker.

Marking items with the student's name is recommended. It is the responsibility of the student to make sure valuable personal belongings are safely stored with the teacher or principal.

No money (except amount needed for lunch) and no valuables should be brought to school.

When sending money for lunch or any other reason, it is helpful if the money is placed in an envelope and labeled with the child's name, and room number.

Parent/Community Participation

Active participation and engagement of parents and community members is encouraged at all Rose Hill school activities and events. The strong support and involvement of parents and the community helps provide for an outstanding educational environment for students and staff.

We invite and encourage parents and guardians to join the parent-teacher organization at Rose Hill. We value active involvement from family members as this build partnership between the school and home.

Parent Visitations and Community Participation

Parents are encouraged to visit their child's classroom at any time. We do ask that you limit your visit to 30 minutes to minimize any disruption to the learning environment of the classroom.

Many parents find the lunch period a great time to visit their child. Parents are always welcome in the cafeteria as well. Please contact your child's teacher to find out the specific lunch time for your child's class.

In order to ensure the safety of all students each visitor is required to sign-in at the office and obtain a visitor's badge. Visitors without a badge will be stopped and asked to return to the office.

This is a Safety and Security measure that will not be compromised.

PARENT TEACHER CONFERENCES are formally scheduled twice during the school year. The conferences are held following the first and third quarter reporting periods. Parents should feel free to contact their child's teacher for a conference any time during the year.

PARENT CONCERNS: If a parent has a concern regarding a situation with their child in school, they are encouraged to follow these steps. First, contact the child's teacher to discuss the concern and possible solutions. If the concern cannot be resolved with the teacher, the parent should schedule a conference with the principal. If the parent still feels the problem has not been solved, she/he may contact Student Community Services, or the Board of Education.

Parties and Treats

By policy of the Omaha Board of Education ***treats made at home may not be given out at school.***

Store bought treats may be passed out at the discretion of the teacher. Individually packaged treats are preferred.

Personal Things Brought to School

The school can in no way be responsible for items children bring from home. Since all supplies are furnished by the Omaha Public Schools, there is little need for children to bring things from home. When items are needed for any reason, the parent will be notified.

Children who bring trinkets to school that interfere with the educational process of themselves or others will relinquish the items to either the teacher or the principal. Parents may claim them from the person who has them at any time.

Children are not to bring any object or material to school that is ordinarily or generally considered a weapon this includes toy or plastic guns and/or knives. Doing so will result in an automatic suspension of some form.

Physical Education

Students are required to participate in physical education classes. Those students physically unable to participate must bring a parent note to be excused for the day. A physician's note is required if the student must be excused or limited from any activity for an extended amount of time. Notes should be given to the classroom teacher who will forward them to the nurse and physical education specialist.

Students must furnish their own gym shoes. They should be marked with their name in permanent ink. The school cannot be responsible for lost articles. Gym shoes are required for use in the gym.

Registration and Student Records

Nebraska statutes require each school district to keep a continuous census of pupils. Each parent or guardian is asked to complete and/or update the following cards: (1) an individual student census card and (2) a family census card naming children in the family.

Parents are also asked to provide the following information: (1) report cards and all pertinent records from the previous school, (2) the child's official birth certificate for new students, (a copy will be made by the school), (3) emergency dismissal information, (4) information for a linguistic survey report, and (5) address verification.

Report Cards and Cumulative Records

Each student's progress reports and pertinent information are maintained in a cumulative record folder. Report cards are sent home with students four times each year at the end of each school quarter.

Request to Leave School Early

Whenever possible, doctor, dentist and other appointments should be made outside of school hours. However, if it is necessary to be excused during the school day, the student must bring a note from the parent or guardian stating time for leaving and the reason. If you plan to take your child from school during the day, we ask that you pick the child up at the office or stop by the office before going to the classroom to pick up your child.

No student will be dismissed as a result of a phone call. All students must be checked out at the office by a parent or guardian. A note in advance is very helpful. This is for the protection of your child.

In an effort to protect your child and avoid a costly mistake, there are definite procedures that must be followed when a change of routine occurs. We cannot let a student go home on a different bus or with a friend unless we receive a note, email, or phone call from the parent. **It is extremely important this procedure be followed.**

Rose Hill's General Expectations and Rules

Reasonable guidelines for student behavior have been established to provide a positive school climate and to create a supportive environment for personal, social, and academic growth. The Omaha Public Schools and Rose Hill Elementary uses the Multi-Tiered Systems Support for Behavior (MTSS-B), a positive behavior support system.

Rose Hill's Staff has developed three basic expectations. They are:

1. Be Safe
2. Be Respectful
3. Be Responsible

Student Behavior Matrix						
	All	Classroom	Hallway	Cafeteria	Bathroom	Playground
Respect	-follow directions of adults. -use appropriate and respectful language to peers and adults.	-listen to speaker. -raise hand.	-walk quietly.	-enter in quiet, orderly manner. -talk in quiet voices at tables. -use table manners.	-voices quiet. -respect others' privacy and space.	-ask others to play.
Responsible	-come to school on time and ready to go. -take responsibility for behavior. -keep personal belongings stored safely.	-use materials appropriately. -use work time productively. -stay on task. -accept help.	-go and return directly to your destination.	-leave tables and floor clean.	-use appropriately. -leave bathroom clean (keep feet on the floor, wash hands over the sink, water stays in sink.) -walk directly back to destination.	-collect and return all equipment. -line up when the whistle blows.
Safe	-hands and feet to self. -be in assigned location at all times. -leave distractions (weapons, toys, candy, gum) at home. -use school property as intended.	-push in your chair. -keep materials out of walkways. -follow directors first time asked.	-stay to the right. -hands and feet to self. -keep body, hands, and feet off the walls.	-stay at assigned table in assigned seat. -sit on pockets with feet under table.	-use with teacher permission. -wash hands using soap.	-rocks, dirt, and snow stay on the ground. -use equipment as taught. -play carefully. -ask permission before getting a ball outside of the playground.

ROSE HILL ELEMENTARY CRISIS PLAN

Evacuation Sites:

Staff and students would evacuate to either of the following:

One Hope Church:

5612 Corby Street
402-551-0760

- Evacuate all Primary students (K–2) to One Hope building or grounds. The Social Center is located in basement of the church.
- Exit to the nearest door and proceed across school grounds crossing Corby Street and entering the designated door.

St. Paul United Methodist Church:

5410 Corby Street
Cole Fowler, Pastor, Kurt Stecker, Associate Pastor
402-556-2433

- Evacuate all Intermediate students (Gr. 3–5) to St. Paul United Methodist Church.
- Exit east on 56th to Corby (3 blocks).
- Enter through the daycare entrance. Wait for instructions.

Safety Patrol

Students serve on safety patrol for one reason-the safety of children. Patrol members stand at their posts in hot, cold, wet, and snowy weather. The Safety Patrol asks that students follow a few safety rules:

- Cross with the Safety Patrol at designated crossing only
- Listen to the Safety Patrol for directions
- Keep hands and feet to self
- Walk while crossing the street
- Stand behind the Safety Patrol while waiting to cross

We again emphasize that students should not arrive at school before **8:40 a.m.** Students are also asked to leave the school grounds immediately following dismissal and not remain to meet friends or to play on equipment. Students need to leave promptly while patrols are still on duty. Our responsibility is to see that students are safely on their way home. We can not provide after school supervision.

Please note that on severe weather days of extreme cold or heavy snow the Safety Patrol will not be on duty.

Rose Hill Safety Patrol

Morning Duty 8:35 – 8:50 a.m.

Dismissal Duty 3:55 – 4:05 p.m.

Safety Patrol Posts

56th and Miami Streets

56th and Corby Streets

58th and Corby Streets

The Overpass at 56th and Military

School Wide Management Plan

The Student Is Responsible For:

1. Learning and following the School Wide Management Plan.
2. Following directions of staff members and substitutes.
3. Respecting the rights, feelings, and property of others.
4. Coming to class on time and prepared to learn.

The Parent Is Responsible For:

1. Reading and reviewing the School Wide Management Plan with family members.
2. Attending informational meetings in reference to the School Wide Management Plan.
3. Attending conferences and other school functions to demonstrate support of the school.
4. Ensuring that students attend school on a regular basis, are on time, and are ready to learn.
5. Supporting the school staff in implementation of the rules, rewards, and consequences of the School Wide Management Plan.

The Teacher Is Responsible For:

1. Teaching, modeling, and reviewing MTSS-B lessons as necessary.
2. Reinforcing the skills in the implementation of the School Wide Management Plan.
3. Maintaining a positive learning environment, encouraging responsible behavior.
4. Establishing and implementing classroom procedures.
5. Implementing and documenting classroom consequences.
6. Working collaboratively to assist students in learning proper behaviors when chronic problems occur.
7. Communicating with parents.

The Principal Is Responsible For:

1. Following the provisions of the School Wide Management Plan.
2. Providing the necessary training and staff for effective implementation of the School Wide Management Plan.

3. Assist with chronic and/or severe behaviors.
4. Inform teachers of all disciplinary actions taken.
5. Involve teachers in all parent conferences related to the School Wide Management Plan.
6. Communicate with parents.

The Support Staff Is Responsible For:

1. Knowing the provisions of the School Wide Management Plan.
2. Working with the classroom teachers to implement the plan.
3. Report inappropriate student behavior and responses to correction.

The Community Is Responsible For:

1. Supporting the School Wide Management Plan.
2. Providing a role model for our students that exhibits appropriate behavior.

Skateboards/Rollerskates

For safety reasons the use of skateboards, roller skates, and scooters to and from school is not permitted.

State Regulations

State Law requires a physical examination by a doctor for students entering kindergarten and seventh grade and those transferring from outside Nebraska.

According to state Law, all students must have up-to-date immunizations in order to attend school. The list of immunizations includes: measles, mumps, rubella, polio, diphtheria, whooping cough and tetanus (DPT). Hib is required for students five years or less. Students entering kindergarten, seventh grade or transferring from out of state are also required to have Hepatitis B immunizations. These students are also required to have the varicella (chicken pox) immunization or a written statement (including year) stating that the student has had the disease.

Supervision of Students - During School Hours

Students should time their arrival in the morning so they are at school not more than 10 minutes before school begins - this includes being on school grounds. Supervision is provided at 8:35 a.m. The school does not assume responsibility for students arriving before supervised times. If it is necessary that a child arrive before this, arrangements must be made with principal.

Walking/Biking

The safety of the children on the way to and from school is a vital concern to all of us. Parents are responsible for their child's conduct coming to and from school. Unsafe behavior occurring off school property will be reported to the police.

If you bring your child to school, please have your child exit the car on the school curb side.

Parents who pick up their children after school are asked not to park in the school van/bus loading zones. The Omaha Police Department will assist in enforcing this procedure. No parking signs are posted in those designated areas and around the entire school campus.

Please remind your children to follow the most direct and safest route going to and from school.

As parents and teachers, we need to remind our children about being careful as they walk to and from school, bus stops, etc.

Here at school we frequently remind the students of the following:

1. Do not talk to strangers.
2. Never accept rides from someone you don't know.
3. Do not accept candy, food, or anything else from someone you don't know
4. Tell an adult if anyone tries to get you to do any of these things.

Bike Safety

The Safety of students riding bikes to school is a vital concern for all of us. Parents are responsible for reviewing bike safety with their child prior to riding bikes to school. Bikes should be locked up on the bike rack located on the front northwest corner of the building. Rose Hill Elementary is not responsible for lost, stolen or damaged bikes.

The following are some safety rules to review with your child(ren).

- Wear a properly fitted bicycle helmet.
- Check your bike equipment before riding (tires, brakes).
- See and be seen.
- Control your bicycle.
- Yield to traffic when appropriate.
- Stay alert at all times.
- Stop at corners of sidewalks and streets to look for cars and to make sure the drivers see you before crossing.
- Watch for vehicles coming out of or turning into driveways.
- Enter a street at a corner and not between parked cars. Alert pedestrians that you are near.

As a parent, if your child brings anything suspicious to your attention, please notify the police and let us know here at school. Only through your help and cooperation can we keep our children safe from those who present a real danger.

Combined District and School Title I Parent and Family Engagement Policy

Omaha Public Schools intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015.

In General

The written District parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.
 - Back to School Night
 - School Open House
 - Title I Annual Parent Meeting
 - Curriculum Night
 - Parent-Teacher Conferences
 - Reading Night
 - Math Night
 - STEAM/STEM Night
 - Family Game Night
 - PTA/PTO – meetings & activities
- Parents are involved in the planning, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.
- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.
- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities
 - Climate Survey
 - Title I Annual parent meeting
 - Committee meetings
 - Development of the School Improvement Plan
 - Student Assistance Teams
- Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand
 - The student handbook
 - Curriculum Night
 - Parent-Teacher Conferences
 - Standardized Tests results
 - Progress reports & report card
- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.
 - Summer Reading Program
 - College and Career Academies and Pathways Night with The Empowerment Network
 - Saturday Parent Workshops hosted at Monroe Middle

Parent Right To Know Clause

At the beginning of the school year, any District that accepts Title I, Part A funding must notify parents that they can request information regarding their child's teacher and his/her qualifications, including certification and endorsements. Parents can also request information about paraprofessionals working with their children.

Omaha Public Schools 2023-2024 Calendar



Next Level Learning – June 6–July 14

Please check with your child(ren)'s school regarding dates of specific school related activities.

Elementary – 8:50 a.m. to 4:05 p.m.

Middle School – 7:40 a.m. to 3:05 p.m.

High School – 7:40 a.m. to 3:05 p.m.

Note: At Kennedy, Lewis & Clark, Wakonda, Wilson, and Alternative Programs – Check with the school regarding start & end of school day times.

Juneteenth - No School For Next Level Learning Students - June 19
Independence Day - No School For Next Level Learning Students - July 3-5

STAGGERED SCHOOL START - indicated by asterisk*

- **August *15** – Elementary Self-Contained Start Day
- **August *16** – Elementary Student Start Day
- **August *16** – Entry Level Middle and Senior High Student Start Day
- **August *17** – All Other Middle and Senior High Student Start Day
- **August *22** – Early Childhood Special Education Start Day
- **August *23** – Early Childhood Classes Start

Labor Day- No School For All Students September 4

No School For All Students September 15

No School For All Students September 22

First Quarter Ends – October 6

Second Quarter Begins – October 9

SENIOR HIGH CONFERENCES ARE THE WEEK OF OCTOBER 9TH

No School For Senior High Students – October 12 & 13

MIDDLE SCHOOL CONFERENCES ARE THE WEEK OF OCTOBER 16TH

No School for Middle School Students – October 19 & 20

ELEMENTARY CONFERENCES ARE THE WEEK OF OCTOBER 23RD

No School For Elementary Students – October 26 & 27

No School For All Students November 1

Thanksgiving Recess - No School For All Students November 20-24

Second Quarter Ends – December 21

No School For All Students December 22

Winter Recess - No School For All Students December 25-January 4

No School For All Students January 5

Third Quarter Begins – January 8

Martin Luther King Day - No School For All Students January 15

No School For All Students February 2

Presidents' Day - No School For All Students February 19

MIDDLE SCHOOL CONFERENCES ARE THE WEEK OF MARCH 4TH

No School for Middle School Students – March 7 & 8

Third Quarter Ends – March 8

Spring Recess - No School For All Students March 11-15

Fourth Quarter Begins – March 18

SENIOR HIGH CONFERENCES ARE THE WEEK OF MARCH 18TH

No School For Senior High Students – March 21 & 22

ELEMENTARY CONFERENCES ARE THE WEEK OF MARCH 25TH

No School For Elementary Students – March 28 & 29

No School For All Students April 12

No School For All Students April 15

Last student day - Fourth Quarter Ends May 22

Memorial Day. May 27

June 2023

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December 2023

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

July 2023

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 2024

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	*15	*16	*17	18
19	20	21	*22	*23	*24	25
26	27	28	29	30	31	

February 2024

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

September 2023

S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

March 2024

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

October 2023

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2024

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

November 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2024

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

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Omaha Public Schools District Student Handbook

Elementary · 2023-2024

*Every student.
Every day.
Prepared for
success.*



Omaha Public Schools Student Code of Conduct

2023-2024 School Year

*Every student.
Every day.
Prepared for
SUCCESS.*



Parent(s)/Guardian(s) and Students

We ask that you take time to sit down together and read through these guidelines.

Please note the behaviors that may result in an administrative response.